Course Code	COM3MN207				
Course Title	SALES MANA	AGEMENT			
Type of Course	MINOR				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	3		2	75
Pre-requisites					
Course Summary	management, of marketing strate selling, and est fundamentals of	covering topic egy developme ssential persor of sales admini- territory desig	s such as the ent, personal s hal selling sk stration, inclu- n, equipping (e role of sales selling techniquills. Students ding quota sett	ling of sales, as management, ues, theories of will learn the ling, sales team knowledge and

Course Outcomes (CO):

СО	CO Statement	Cognitive Level*	Knowledge Category	Evaluation Tools used
CO1	Understand the pivotal role of sales management within an organization and its integration with marketing strategy development.	υ	С	Examination Assignment Quiz
CO2	Acquire comprehensive knowledge of personal selling techniques, including prospecting, lead generation, and effective sales presentation methods.	An	P	Examination Assignment
CO3	Develop essential personal selling skills such as negotiation, communication, and effective follow-up strategies across various	Ap	P	Case analysis Assignment

	communication channels.			
CO4	Gain proficiency in sales administration by mastering quota setting, sales team formation, and territory design to optimize sales efforts and enhance organizational performance.	Ар	P	Project Marketing Game

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

Detailed Syllabus:

Module	Unit	Content	Hr
I	UNDERSTANDING SERVICES		
		1.1 Role of Sales Management in Organisation	
		1.2 Marketing Strategy Development and Sales Management	
		1.3 Personal Selling and Salesmanship – Objectives & Importance of	
		Personal Selling	
		1.4 Types of Selling	
		1.5 Qualities of Winning Sales Professionals – Physical, Mental,	
		Social and Character Traits	
II	THEC	ORIES OF SELLING AND PERSONAL SELLING POCESS	14
		2.1 AIDA – Buying Formula Theory – Behavioural Equation Theory	
		2.2 Personal Selling Process – Prospecting – Objectives, Sources &	
		Methods – Lead Generation, Getting Appointment	
		2.3 Pre-Approach – Sales Planning, Customer Need Discovery &	
		Analysis – Approach – Sales Presentation / Demonstration	
		2.4 Handling Objections – Closing the Sale	
		2.5 Follow Up After Sales	
III	PERS	ONAL SELLING SKILLS	10
		3.1 Negotiation – Communication – Listening Skills	
		3.2 Presentation & Demonstration Skills	
		3.3 Body Language – Space, Moments, Eye Contacts & Postures	
		3.4 Follow-up Calls – Writing Effective Sales Letters, E-Mail, SMS	
IV	SALE	ES ADMINISTRATION	13

^{# -} Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	15	4.1 Objectives & Types of Quotas	
		4.2 Quota Setting Procedure	
		4.2 Administering the Quota System – Sales Team Formation	
		4.3 Designing Sales Territories & Allocating Sales Efforts to Sales	
		Territories	
V		OPEN ENDED MODULE	30
		Analyze real-world case studies of successful and unsuccessful sales management strategies. Discuss lessons learned and best practices.	
		2. Conduct role-playing exercises where students take on different roles within a sales organization (sales manager, sales representative, client, etc.). This helps students understand various perspectives and challenges in sales management.	

References

- 1. William L. Cron, Thomas E. Decarlo, Sales Management: Concepts and Cases, 10th ed,Wiley.
- 2. Stanton, Buskirk and Spiro: Management of a Sales Force, Irwin Publishers.
- 3. Pradip Mallik, Sales Management, Oxford University Press.
- 4. Charles Futrell: ABC's of Selling, Irwin Publishers.
- 5. Anderson, Hair and Bush: Professional Sales Management, McGraw Hill International editions.